

Sutton Bonington St Anne

God is love

Aim: To recognise the people who love us and that love is eternal

Objective: The children will think of someone who loves them and consider how that love is shown

Curriculum links:

KS1 – believing – what people believe about God, humanity and the natural world

KS2 – beliefs and questions

Activity: After looking at the window the children will explore who loves them and make a Mobius band to explore the eternal nature of love.

Resources: Strips of paper (A4 cut into long strips about 4cm wide)
Sellotape, pens

Information for Leader

This session is based on the window to the south of the west wall, which contains several passages about love.

- God is love (1 John 4:8)
- See that ye love (1 Peter 1:22)
- I have loved thee with an everlasting love (Jeremiah 31:3)
- Love one another (John 15:12)

The children will make a Mobius strip which if you follow it round goes on forever, like love, as in the quote from Jeremiah.

Introduction (15 mins)

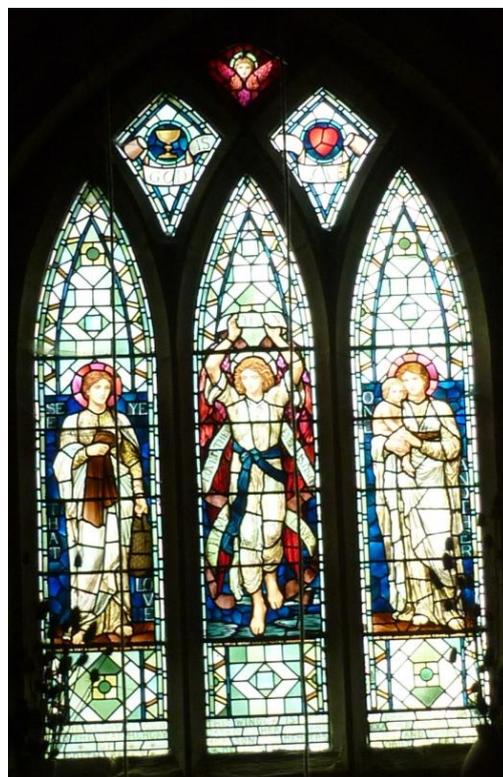
- Welcome the children into church and allow them a few minutes to look round if they are not used to the building. Bring them together where they can see the window at the back of church.
- This window was given to the church by the husband, son and members of family of a lady who died, in her memory. They will have chosen the theme for the window and that is love. Why do you think they chose that theme? What might the lady have done that made them want to remember her in this way?
- Allow the children a few minutes to look for signs of that theme. Find the four biblical quotes on the window and then find them in a Bible (older children might be able to find the passages, or read them out). Read the quote and where appropriate another sentence or two more so it makes sense.

Activity (15 mins)

- Who loves you? How do you know that they love you? Bring out things that they do that show love as well as qualities they show such as forgiveness, patience, putting the other first, not giving up on them . . .
- Ask the children to think of one person who loves them, and one way in which they know they are loved by them. On one side of a strip of paper they write, 'I know . . . loves me because . . .' On the other side they write, 'I have loved thee with an everlasting love.' They then make the strip into a band, sticking the ends together, but putting a half twist into the band before they stick it together. They should now be able to follow



heritage learning welcome



the writing round and round, forever, like love goes on forever. Remind the children of the quote on the central window, 'I have loved thee with an everlasting love.' Christians believe that God's love goes on forever.

Plenary (5 mins)

- Children could put their bands onto the altar as an act of thanksgiving for that person and their love.
- If appropriate say a prayer with the children

Dear God, We thank you for the people who love us, for the ways in which they show this to us, for their care and perseverance with us. We thank you that you love us with an everlasting love and that you show this to us. Help us to love others.

Amen